EFFECT OF PRE AND POSTNATAL NEUROSTEROID THERAPY ON NEURODEVELOPMENT AND BEHAVIOUR

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Julia Shaw, Bachelor of Biomedical Science (Honours Class I) University of Newcastle This thesis is dedicated to mama bear and papa bear, Jacqueline and Steven Shaw. Thank you for doing all that you do for me. This would not have been possible without you.

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CONTENTS

DECLA	RATION	2
ACKNO	DWLEDGEMENTS	4
CONTE	INTS	7
ABSTR	АСТ	10
	F TABLES	13
LIST OF FIGURES		14
LIST OF ABBREVIATIONS		16
PUBLIC	CATIONS FOR INCLUSION	20
ADDIT	IONAL PUBLICATIONS	21
1.0 I	NTRODUCTION	22
1.1 F	PRETERM BIRTH	23
1.1.1	OCCURRENCE AND CAUSES	23
1.1.2	PREVENTION OF PRETERM LABOUR	25
1.1.3	OUTCOMES FOLLOWING PRETERM BIRTH	27
1.2 C	DEVELOPMENT OF THE BRAIN	30
1.2.2	CELL TYPES IN THE BRAIN	36
1.2.3	IMPORTANCE OF THE PLACENTA FOR NEURODEVELOPMENT IN UTERO	38
1.2.4	EX UTERO NEURODEVELOPMENTAL CONSEQUENCES FOLLOWING PRETERM BIRTH	39
1.3 N	N EUROSTEROIDS	44
1.3.1	THE IN UTERO NEUROSTEROID ENVIRONMENT AND FETAL NEURODEVELOPMENT	44
1.3.2	ALLOPREGNANOLONE ACTION ON GABAA RECEPTORS	50
1.3.2.1	NEUROSTEROID MODULATION OF GABA _A RECEPTORS	54
1.3.2.2	GABA _A RECEPTORS AND GLUCOCORTICOIDS	55
1.3.2.3	THE GABAERGIC SYSTEM	56
1.3.3	ALLOPREGNANOLONE FOLLOWING PRETERM BIRTH	57
1.3.4	NEUROSTEROIDS AS A THERAPEUTIC INTERVENTION	58
1.4 0	Sanaxolone	60
1.4.1	GANAXOLONE CLINICAL TRIALS	62
1.5 PRETERM MODEL, HYPOTHESIS, AND AIMS		62
1.5.1	GUINEA PIG PRETERM MODEL	62
1.5.2	Hypotheses	64
1.5.3	Aims	65

2.0	METHODS	66
2.1		66
2.2	ANIMAL MODELS	66
2.2.1	PRETERM FETUS AND NEONATE	66
2.2.2	PRETERM JUVENILE	67
2.2.3	PRENATAL PROGESTERONE THERAPY	68
2.2.4	PRETERM NEUROSTEROID-REPLACEMENT THERAPY	69
2.3		70
2.3.1	Housing and feeding	70
2.3.2	CAESAREAN SECTION DELIVERY	71
2.3.3	PRETERM CARE FOLLOWING CAESAREAN SECTION	72
2.3.4	PRETERM INDUCTION OF LABOUR	74
2.3.5	PRETERM CARE FOLLOWING INDUCTION OF LABOUR	75
2.4	BEHAVIOURAL TESTING	77
2.4.1	OPEN FIELD	77
2.4.2	Environment exploration	77
2.4.3	Social Interaction	78
2.4.4	Analysis	78
2.5	TISSUE AND FLUID COLLECTION	79
2.5.1	Euthanasia	79
2.5.2	Plasma	79
2.5.3	BRAIN	80
2.1.1	Organs	81
2.2	PLASMA STEROID ANALYSES	82
2.2.1	ALLOPREGNANOLONE PLASMA RADIOIMMUNOASSAY	82
2.2.2	Cortisol plasma enzyme immunoassay	84
2.2.3	PROGESTERONE PLASMA CHEMILUMINESCENT MICROPARTICLE IMMUNOASSAY	85
2.3	SALIVA STEROID ANALYSES	86
2.3.1	Cortisol saliva enzyme immunoassay	86
2.3.2	PROGESTERONE SALIVA ENZYME IMMUNOASSAY	87
2.4	IMMUNOHISTOCHEMISTRY	88
2.4.1	TISSUE PREPARATION	88
2.4.2	STAINING PROCEDURES	88
2.4.3	Analysis	90
2.5	REAL-TIME POLYMERASE CHAIN REACTION	93
2.5.1	TISSUE PREPARATION	93
2.5.2	RNA EXTRACTION AND GEL	93
2.5.3	REVERSE TRANSCRIPTION	96
2.5.4	Primer design	97
2.5.5	REAL TIME POLYMERASE CHAIN REACTION	99
2.5.6	COMPARATIVE CT METHOD OF ANALYSIS	101
2.6	WESTERN BLOT	101
2.6.1	RIPA EXTRACTION	101
2.6.2	BCA ASSAY	102

2.6.3	WESTERN BLOT	103
2.6.4	STAINING PROCEDURES	104
2.6.5	Analysis	105
2.7	STATISTICAL ANALYSIS	106
2.7.1	CHAPTER THREE	106
2.7.2	CHAPTER FOUR	106
2.7.3	CHAPTER FIVE	106
2.7.4	CHAPTER SIX	107
2.7.5	CHAPTER SEVEN	108
3.0	"PRETERM BIRTH AFFECTS GABA _A RECEPTOR SUBUNIT MRNA LEVELS DURING THE	
FOET	AL-TO-NEONATAL TRANSITION IN GUINEA PIGS"	109
4.0	"LONG-TERM EFFECTS OF PRETERM BIRTH ON BEHAVIOUR AND NEUROSTEROID	
SENS	ITIVITY IN THE GUINEA PIG"	122
5.0	"DISRUPTION OF THE CEREBELLAR GABAERGIC SYSTEM IN JUVENILE GUINEA PIGS	
FOLL	OWING PRETERM BIRTH"	133
6.0	"ADMINISTRATION OF PROGESTERONE THROUGHOUT PREGNANCY INCREASES	
MAT	ERNAL STEROIDS WITHOUT ADVERSE EFFECT ON MATURE OLIGODENDROCYTE	
IMM	UNOSTAINING IN THE GUINEA PIG"	162
7.0	"NEUROSTEROID REPLACEMENT THERAPY USING THE ALLOPREGNANOLONE-	
ANAL	OGUE GANAXOLONE FOLLOWING PRETERM BIRTH IN THE GUINEA PIG"	175
8.0	DISCUSSION	209
8.1	EFFECTS OF PREMATURE EXPOSURE TO THE EX UTERO ENVIRONMENT ON NEURODEVELOPMENT AI	١D
BEHA\	/IOUR	210
8.2	EFFECTS OF PRENATAL PROGESTERONE AND NEUROSTEROID-REPLACEMENT THERAPIES ON	
NEUR	DDEVELOPMENT AND BEHAVIOUR	218
8.3	CONCLUSION	224
8.4	FUTURE DIRECTIONS	225
9.0	REFERENCES	227
10.0	APPENDIX	250
10.1	IMMUNOBLOTTING OF PLACENTAL 11BHSD2	250
10.2	SUPPLEMENTARY DATA TABLE FOR CHAPTER FIVE	251
10.3	SUPPLEMENTARY DATA TABLES FOR CHAPTER SIX	252

ABSTRACT

Children that are born preterm are at an increased risk of developing late onset cognitive problems and behavioural disorders, such as attention deficit hyperactivity disorder (ADHD) and anxiety, with males being particularly vulnerable. The mechanisms by which this happens are poorly understood; however, actions and modulation of GABA_A receptor signalling by the neurosteroid allopregnanolone has a major role in late gestation neurodevelopment, and we believe that the early loss of placentally-derived allopregnanolone following preterm birth is pivotal to the development of these disorders. There is increasing interest in the development of the hippocampus and cerebellum following preterm birth and the potential involvement of GABAergic pathways in neurodevelopmental disorders. In these studies, we propose that the early loss of the intrauterine trophic environment as a result of preterm birth alters the development of the hippocampus and cerebellum, contributing to ongoing neurobehavioral disorders. We anticipate that neurosteroid-replacement therapy with ganaxolone (GNX) following preterm birth may prevent the deficits in neonatal development that contribute to these disorders. We further propose that maternal administration of progesterone, which is commonly administered prophylactically to women at risk of preterm labour, may have unforeseen effects on fetal neurodevelopment due to the ability of progesterone to be metabolized to a number of steroids with varying effects on development including allopregnanolone and cortisol.

We found that there is an adaptive increase in the mRNA levels of $GABA_A$ receptors involved in neurosteroid action after term birth in the guinea pig neonate,

but not after preterm birth. The increased levels in the term neonate may compensate for the dramatic decline in allopregnanolone levels following separation from the placenta, and this lack of an adaptive increase in the preterm neonate may heighten the adverse effect of the premature decline in neurosteroid exposure. Preterm neonates also had deficits in myelination of the hippocampus, subcortical white matter, and cerebellum. At juvenile age these deficits remained in the hippocampus, subcortical white matter, and female cerebellum. Interestingly, increased myelination of the male cerebellum at juvenility, suggesting a deficit in axonal pruning, was observed in conjunction with a dysregulation of the cerebellar GABAergic system. In addition to the white matter alterations at juvenility, male guinea pigs that were born preterm exhibited a hyperactive, ADHD-type phenotype, whilst females had anxious behaviour. Unexpectedly, maternal progesterone therapy did not affect fetal allopregnanolone or cortisol steroid levels, nor did it have an effect on myelination of the hippocampus. Circulating maternal cortisol was increased, but fortunately the placental enzymatic barrier protected the fetus from this potentially damaging rise in cortisol. Novel neurosteroid-therapy replacement therapy using ganaxolone during the immediate neonatal period following preterm birth improved the neurobehavioural outcomes of the male juvenile offspring by ameliorating myelination deficits and returning behavioural phenotypes to term-born levels.

Therefore, through utilizing our guinea pig model of preterm birth, we were able to conclude that the GABAergic system and its effects on myelination are disrupted following preterm birth and that this occurs in parallel with a hyperactive phenotype in males, and conversely an anxious phenotype in females. Furthermore, whilst prenatal progesterone therapy does not influence fetal allopregnanolone levels, restoring the *in utero* neurosteroid environment for preterm neonates following preterm birth may be a viable therapy to prevent the onset of behavioural and learning disorders.